



Writing - Online Learning

What I am Learning	Game Link	Guidance
<p><b>(A) I am confident with the alphabet in both upper and lower cases and my knowledge of phonics.</b> LL 1, 2, 20</p>	<ol style="list-style-type: none"> <li>(1) <a href="#">BBC Phonics Guide and Activities</a></li> <li>(2) <a href="#">Usher Alphabet Song (Zee not zed)</a></li> <li>(3) <a href="#">How to put words into alphabetical order</a></li> <li>(4) <a href="#">Alphabet Speed Game</a></li> <li>(5) <a href="#">Uppercase and Lowercase Minions</a></li> <li>(6) <a href="#">Phonics Finder Game</a></li> </ol>	<ol style="list-style-type: none"> <li>(1) Select the phonics that you would like to work on. Watch the clip and complete the activities.</li> <li>(2) Modern take on the traditional alphabet song with Usher and Sesame Street.</li> <li>(3) Watch the clip to find out how to put words into alphabetical order.</li> <li>(4) Play this game to see how quickly you can select all the letters. Good luck!</li> <li>(5) Let the minions help you check your knowledge of upper and lowercase letters.</li> <li>(6) Select the phonics you want to find and then complete the wordsearch.</li> </ol>
<p><b>(B) I can make and organise notes in a logical way.</b> LL 5, 25</p>	<ol style="list-style-type: none"> <li>(1) <a href="#">How to Take Notes</a></li> <li>(2) <a href="#">Guide to Instruction Writing</a></li> <li>(3) <a href="#">How to take notes from a text</a></li> </ol>	<ol style="list-style-type: none"> <li>(1) Watch this helpful clip to learn how to take notes.</li> <li>(2) Watch this clip to learn how to write instructions with imperative verbs.</li> <li>(3) Watch the clip to find out how to take notes and create a summary.</li> </ol>
<p><b>(C) I can use my notes to create texts that use a logical structure with connective and openers.</b> LL 4, 6, 16, 21, 23</p>	<ol style="list-style-type: none"> <li>(1) <a href="#">How to write a story plot</a></li> <li>(2) <a href="#">How to write a great beginning to a story</a></li> <li>(3) <a href="#">How to write a great middle part of a story</a></li> <li>(4) <a href="#">How to write an interesting ending</a></li> <li>(5) <a href="#">How to use structure and connectives</a></li> <li>(6) <a href="#">Write a newspaper report game</a></li> <li>(7) <a href="#">Newspaper Game</a></li> </ol>	<ol style="list-style-type: none"> <li>(1) Watch this clip to learn how to develop a plot for a story.</li> <li>(2) Watch the clip to develop your skills in writing detailed beginnings to stories.</li> <li>(3) Watch the clip to develop your skill in writing a detailed middle part to the story.</li> <li>(4) Watch the clip to develop your skills to write interesting and detailed endings to your stories.</li> <li>(5) Watch to learn tips of using connectives and how to structure a text</li> <li>(6) Watch the clips and complete the activities to write your own newspaper report.</li> <li>(7) Play the game to find the evidence for your newspaper.</li> </ol>
<p><b>(D) I can create texts with a detailed setting, character feelings, actions and appearance.</b> LL 3, 12, 15</p>	<ol style="list-style-type: none"> <li>(1) <a href="#">How to write a great setting for a story</a></li> <li>(2) <a href="#">How to create characters</a></li> <li>(3) <a href="#">Things to think about when creating a character</a></li> <li>(4) <a href="#">How to create an interesting character</a></li> <li>(5) <a href="#">What is a story</a></li> </ol>	<ol style="list-style-type: none"> <li>(1) Watch the clip to find out how to write an interesting setting to your story.</li> <li>(2) Watch and learn how to develop the characters in the story.</li> <li>(3) Watch this clip to learn about different things to think about when creating a character.</li> <li>(4) Watch this clip to find out how to create interesting characters that your reader wants to know.</li> <li>(5) Watch the clip to find out what a story actually is.</li> </ol>
<p><b>(E) I can confidently use pronouns, present and past tense, exclamation marks,</b></p>	<ol style="list-style-type: none"> <li>(1) <a href="#">BBC Guide - Exclamation Mark</a></li> <li>(2) <a href="#">BBC Guide - Question Mark</a></li> <li>(3) <a href="#">BBC Guide - Commas in a list</a></li> </ol>	<ol style="list-style-type: none"> <li>(1) Watch the clips and complete the quiz to learn all about exclamation marks.</li> <li>(2) Watch the clip and do the activity to learn about question marks.</li> <li>(3) Watch the clip and do the activity to learn about how to use a comma.</li> <li>(4) Watch the clip and do the activity to learn about how to use each type of writing.</li> <li>(5) Watch the clip, do the activity and then test your knowledge with the</li> </ol>

<p>question marks as well as first and third person. LL 8, 9, 10, 11, 14</p>	<p>(4) <a href="#">BBC Guide - First, Second and Third Person</a> (5) <a href="#">BBC Guide - Past, Present and Future Tense</a> (6) <a href="#">Report Activity</a></p>	<p>quiz on past, present and future tense. (6) Follow the stages in the activity and learn all about the different types of words needed in a report.</p>
<p>(F) I can lay out letters and instruction texts correctly. LL 13, 17</p>	<p>(1) <a href="#">BBC Guide - Command Sentences</a> (2) <a href="#">How to write instructions</a> (3) <a href="#">How to write an explanation with instructions</a> (4) <a href="#">How to lay out a letter</a></p>	<p>(1) Watch the clip and complete the activity to understand about imperative verbs. (2) Watch this clip to find out how to write instructions using imperative verbs. (3) Watch this clip to understand how to write instructions in an explanation text. (4) Watch this easy to understand guide about how to write a letter and the important things to remember.</p>
<p>(G) I can create a variety of texts to communicate personal viewpoints, feelings and opinions. LL 7, 18, 19, 27, 28</p>	<p>(1) <a href="#">BBC Guide - Types of Fiction</a> (2) <a href="#">How to create a plot for a story</a> (3) <a href="#">How to write using persuasive language</a> (4) <a href="#">How to write a report</a> (5) <a href="#">How to write an explanation</a> (6) <a href="#">How to write a recount</a> (7) <a href="#">Newspaper Report Game</a></p>	<p>(1) Watch the clip, do the activities and complete the quiz to test your knowledge of the different types of fiction. (2) Watch this clip to help you create an interesting plot for a story. (3) Watch the clip for ideas of how to persuade other people with your words. (4) Watch the clip to find out useful tips on how to write an interesting report. (5) Watch this clip to understand how to write an explanation text or 'How To' guide. (6) Watch the clip to find out how to write an interesting recount. (7) Play the game to collect evidence for a newspaper.</p>
<p>(H) I can present my text in a legible manner with images and check it is accurate. LL 24, 26, 27</p>	<p>(1) <a href="#">How to do joined up writing</a> (2) <a href="#">How to check your work</a> (3) <a href="#">Typing Game</a></p>	<p>(1) Copy the words to practice your joined up writing. Have a piece of lined paper and pencil ready. (2) Watch this helpful guide to learn how to check your work for mistakes when you are finished. (3) Play this game to help you find the letters on a keyboard quicker.</p>